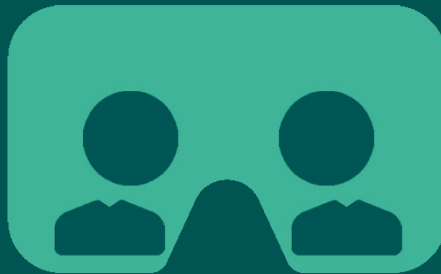


Discussion Worksheet

Discuss the questions with the class

- Q1.** Describe the video (What did you see? What happened? etc.)
- Q2.** How did the video make you think and feel?
- Q3.** For those who watched the video with the teenagers, do you see anything wrong with what the teenagers were doing?
- Q4.** For those who watched the video with the community member, what are your thoughts on the activity happening outside the house?
- Q5.** How do you think the teenagers should have acted while they were socialising?
- Q6.** If you were the community member, how would you have felt?
- Q7.** What did you think of the overall experience using 360-video?
- Q8.** What can you do to change your behaviour when socialising?



Learning Objectives

- To create discussion on anti-social behaviour among teenagers
- To encourage you to consider how your social actions/behaviour affect your community and its members

Lesson Preparation

Environment Health and Safety

- Ensure all seats, bags and any other belongings are safely placed out of the way

Participant Health and Safety

- If you feel unwell or dizzy, remove the headset and inform your instructor
- Do not move your arms or legs when you have the headset on to avoid potential accidents

Technology

To participate in the 360-video experience, you must have the following requirements:



INTERNET

The videos are online, so an internet connection will be required



MOBILE PHONE

A mobile must be placed within the Google Cardboard to view the 360-video



HEADPHONES

For the best immersive experience, headphones will be required