THE DAILY MILE

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Darragh MçNamee - B00761607

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Introduction

The Module

This module prompts me to use my acquired skills over the previous years and redirect these skills back into society through a collaboration with a community partner. This is important as it benefits not only me and the community partner that my team works with, but also Ulster University. 'The Closed Shop of Academia Poyner' asks an important question: why does a significant portion of knowledge cultivated within academic realms fail to reach the general public? So, this module therefore tries to bridge this gap, by using design to communicate academic work to the wider public, through the community partner.

This production log will show my individual contribution and my team's contribution to the creation of ideas, concepts and the finalised designs based of what the community partner had envisioned.



MED 526 Interactivity for Social Enterprise

My team were partnered with The Daily Mile NI and we created a design brief on their ideas and requests, and followed through with creative designs from a wide range of knowledge and skills developed from our previous years on the course. The aim of this module was to give students: -An opportunity to work as a team

-Apply skills and knowledge from previous years -Apply Interactive media concepts to Social Enterprise

-Create a sustained interactive production as part of a live brief

The Team

The team consisted of Darragh McNamee, Kyle Cochrane, and Jamie Stewart. Each team member contributed to the project in different ways, as they had different skills in different areas such as graphic design, videography, photography, web design, and social media marketing. These skills have been developed across their previous three years of study both in class and in our placement years.



Darragh McNamee

My main passion lies in videography and photography. Unfortunately my skills in these areas weren't needed in this project, but I enjoyed getting a chance to do more graphic design work, which I took the lead on as my graphic ideasfor the socail media posts were chosen from the pitch.



Kyle Cochrane

Kyle's skills lied within the sam areas as myself, but he he also appreciated the chance to work on his graphic design skills. He helped me with the second half of the social media posts and took the lead on the social media scheduling.



Jamie Stewart

Jamie's skills lied again in the same area as myself but he enjoyed web design, which is why he took the lead on the creation of the interactive scroller.

The Project

Our community partner was The Daily Mile. We specifically worked with the Northern Ireland part of the Charity. We were communicating with two representatives from the Daily Mile NI, Barbara McConnell, and Brenda McKay–Redmond and also a representative from the Belfast City Marathon, Eimear Degan.

They wanted us to create a Social Media Campaign based around the 8 weeks leading up to the Belfast City Marathon. The campaign was to promote the 26-mile challenge which is where children in mainly primary schools would try and reach an overall 26 miles of activity over 8 weeks, so that they have in way ran a marathon. The campaign was to be made up of only graphic design posts. The campaign was made for the dedicated Northern Ireland Facebook page, but we made sure the dimensions were suited so that they can be used a for Instagram, if they choose to create a Northern Ireland Instagram page.

Due to there being 5 days of content per each week, of the 8 weeks, we decided it was best to create a social media schedule so that the community partner had what date each graphic design should be uploaded, along with captions, tags, and hashtags. To have an engaging element for primary school children to view and track progress, we created an interactive scroller for them to view what stage they would be at in the actual Belfast marathon, corresponding with what miles they had reached in the school.

The main skills required in this project are:

- -Photoshop
- -InDesign
- -WordPress

The Client

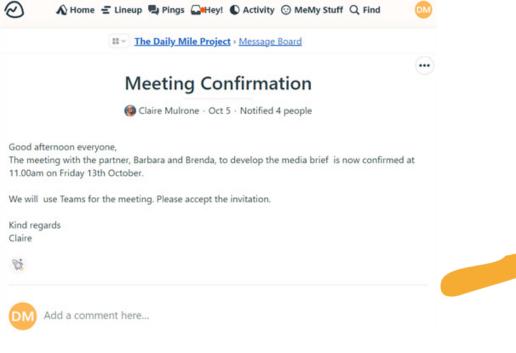
The Daily Mile aims to improve the physical and mental wellbeing of children by getting schools to participate in the 'Daily Mile'. This involves the children going outside to run, jog, walk or wheel for one mile. The Daily Mile hopes to encourage as many schools as possible all over the world to take part in the 15-minute activity every day.

The Daily Mile has extensively researched the benefits of the effects of daily exercise on young people and concluded that the exercise has a wide range of values for young people. This includes things outside of physical health such as improving children's social skills, reducing anxiety, and improving their concentration in class, setting great habits for them when they grow up.

In this particular project they want to encourage schools to sign up to The Daily Mile NI and compete in their 26-mile daily challenge in partner with the Belfast City Marathon. Within this challenge they wanted to be entirely inclusive, so that SEN schools will be encouraged to get involved as well.

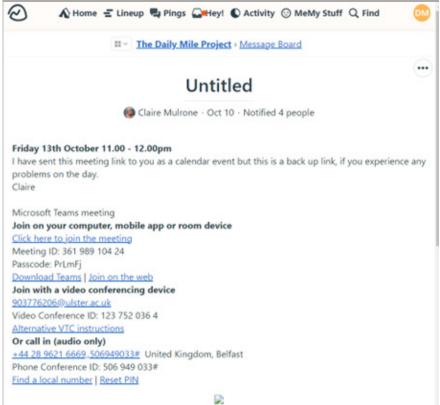
Part 1

Claire notified us when our meeting was and what time it was with the community partner through the use of Basecamp:

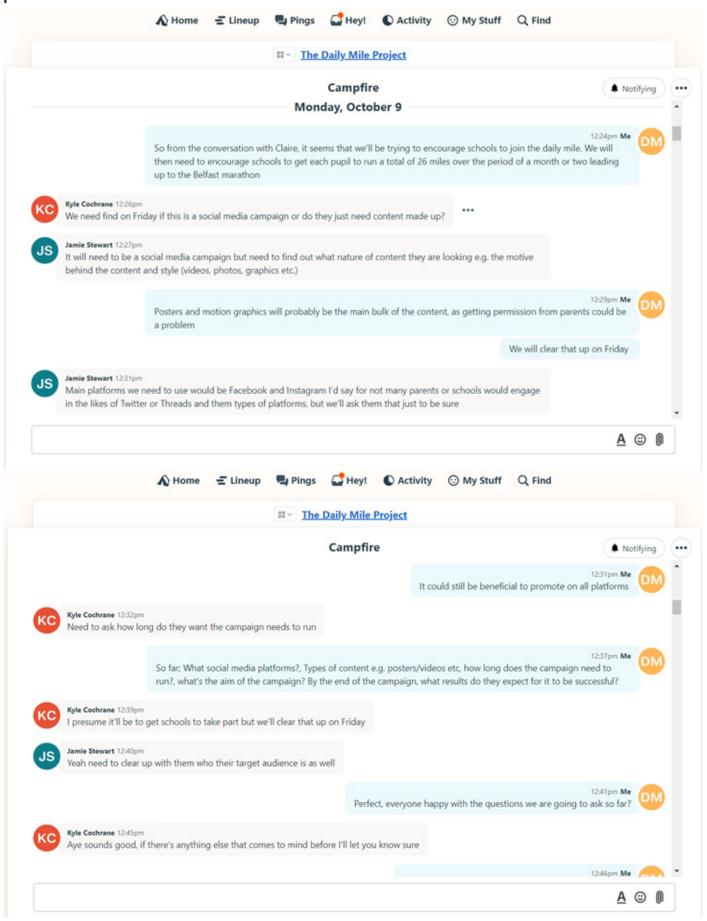








Basecamp messages where we discussed the upcoming meeting with the community 'partner:



The first meeting with the community partner was on the 13th of October at 11:00am. Claire had spoken to them before the meeting and we had discussed there could be a potential chance of doing mostly videography and photography work.

We met with Barbara McConnell and Brenda McKay–Redmond from The Daily Mile and also a representative from the Belfast City Marathon, Eimear Degan. This meeting was held on Microsoft Teams. They had an idea of running the 26 mile challenge and wanted our help to promote it but were happy to leave the creative process up to us with a few pointers to stick with.

The main points that we took away from the meeting were:

-We need to be inclusive

-To keep in mind the main sponsor of the Belfast City Marathon, which is Moy Park. The colours of Moy Park were one of the ideas to keep an element of the sponsor involved in this project.

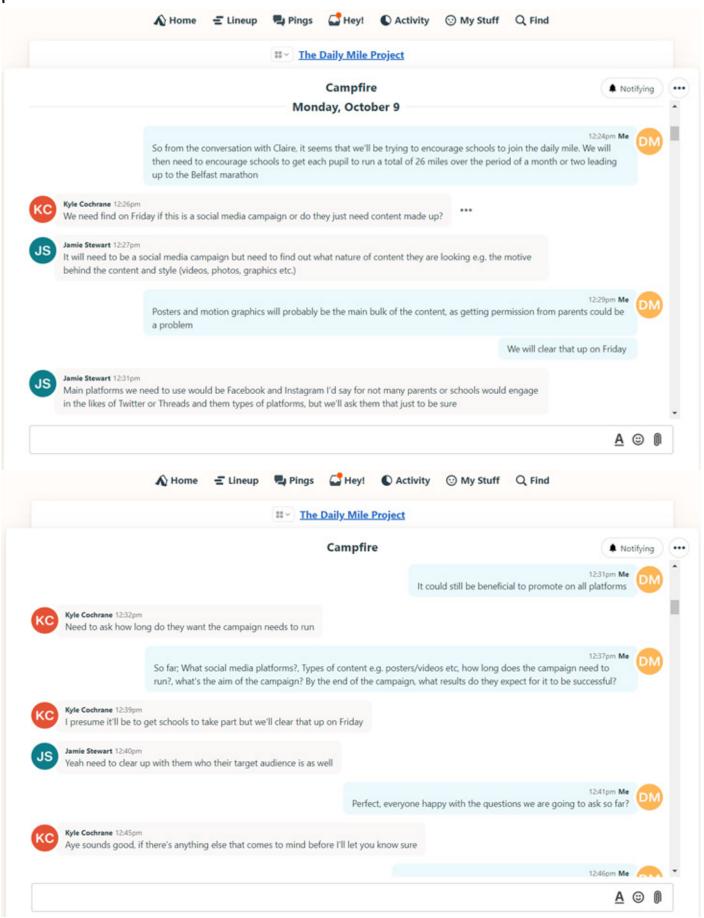
-Involve footprints or some type of this element

-They loved the idea of using the slogan, "Go The Extra Mile"

From this we began to work on our Brief to send back to the community partner, while taking on board the key points from the first meeting and it was decided that we would run a social media campaign.



Basecamp messages where we discussed the upcoming meeting with the community 'partner:



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	Campfire		otifying
	Brand guidelines a	12:46pm Me and the main purpose of the daily mile	DN
	https://thedailymile.co.uk/wp-content/uploads/2020/07/Benefits-of-Physical-Activ	vity-How-The-Daily-Mile-Can-Help.pdf	
кс	C Kyle Cochrane 12:48pm		
	Need to clear up the tone about the work, I presume it's gonna be positive but clearing in up would be be Need to clear up the tone about the work, I presume it's gonna be positive but clearing in up would be be needed.	eneficial	
	The link	12:48pm Me above seems to be their main purpose	
		100% Kyle	
	From the style of their social media posts it seems to	o be capturing the smiles and laughter	
кс	C Kyle Cochrane 12:50pm		
0	The website seems to reinforce this with the bright colour scheme and it's quirkiness		
	l'd say it'll be fo	12:50pm Me ocused on being light-hearted and fun	
	Kyle Cochrane 12:51pm		
кс	In reinforce to how long it'll run I presume it has to wrap up by the time the marathon starts		
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After the first meeting with the community partner, we knew that we had to create a social media campaign. With the knowledge that the community partner was a charity promoting physical activity and health, we knew to go off and research similar and relevant charities. We researched for these particular charities on social media platforms and scored them on a criterion of who had the best practice. I researched Youth Sport Trust and Active fusion, as we researched 2 charities each.

Youth Sport Trust:

Youth Sport Trust is a charity that promotes fitness in young people through play and sport. They have a well-designed website, but have inconsistent posting and activity on their Twitter, Facebook, and Instagram. Their YouTube is consistently uploading monthly which is a good standard for a YouTube Charity channel. Youth Sport Trust uses good photographs, which is captured by a professional photographer, and they have good use of graphic design, although it is basic, they are consistent with colours and logo dimensions. They also have good use of videography with some videos being at a professional standard and other which appear to be captured on a mobile phone. The inconsistent quality is a problem in this area. Motion graphics are implemented but they are very basic and are similar to a slideshow. The Daily Mile NI needs help in all of these areas as well, apart from their website, as it is high end website that's easy to navigate, user friendly and engaging.

Active Fusion

Active Fusion is a charity that helps children develop positive active habits. They have a basic website which appears to have been made on WordPress, but it is easy to navigate and functional. Active Fusion are very active and post regularly on Facebook and Instagram, with YouTube becoming quiet in the past few months and Twitter being completely inactive for a few years. Active Fusion uses good photographs from a professional photographer, and they make good use of graphic design through infographics, posters (which are few) and keep their logos and colour pallet consistent when branding their photos. They make no use of videography or motion graphics which is a huge disadvantage, as video content is key for engaging audiences. Their consistency of posting high quality images and their call to actions on their posts, give them a massive advantage over competitors. The Daily Mile NI can match Active Fusion with more consistent posting and activity and make better use of video content.



These are the two charities that I had researched. Overall Active Fusion had the best practice in the criteria we made. They scored 50%, compared to Youth Sport Trust's 33%.

Category	Social Media Feature	Youth Sport Trust	Active Fusion				
First Impressions	Photography	Good use of imagery	Good use of imagery		Regularity of posts		Good consistency
	Hashtags	Limted	None		Motion Graphics	Poor qualitly similair to slide show	, No usage of Motion graphics
	Video content	Limited	None		Graphic Design	Good qualitly	Good qualitly
	Regularity of posts	Irregular and no consistency	Regular, kept up to date	Variety of content	Photography	Good use of imagery	of imagery from different
	Motion GraphicsPoor use of motion graphicsNo use of motion graphicsGraphic DesignSatisfactory use of graphic designSatisfactory use of design and infographics		Hashtags	Poor variety	sports and events None		
			Video content	Good vairety	/ None		
Content qualitly	Photography	HD qualitly, with	HD qualitly, with		Regularity of posts	Inconsitent across platforms	Good variety of posts
		from a professional outside	essional professional ide outside ce source ed and No usage of		Motion Graphics	Poor variety	None
	Hashtags	Source Limited and irrelevant			Graphic Design	Good use of different graphic design	Good vareity of graphic design, with infographics
	Video content	Inconsistent quality	No usage of video content			elements	as well



The following are the other charities Jamie and Kyle researched and scored:

Category	Social Media Feature	Sport In Mind	Sported UK	Greenhouse Sports	The Daily Mile UK	
First Impressions	Photography	Poor use of imagery	Good use	Satisfactory use of imagery	Inconsistent quality	
	Hashtags	Regular	Minimal	Good use of popular hashtags	Good use and often	
	Video content	Next to none	Limited	Most recent video was 4 months ago	Not many videos posted but TV adverstisement is very good	
	Regularity of posts	Regular , kept up to date	Limited facbook, Primarily X	Good in the early summer months. Dries up around July time	very good	
	Motion Graphics	No use of Motion Graphics	No use of Motion Graphics	Recent rebranding makes use of slick motion graphics, but sparse use previously	infrequent but good quaity	
	Graphic Design	Very Basic	Satisfactory	Recent rebranding has good graphic design on display	satisfactory quality irregular use	
Content qualitly	Photography	Very poor quality	High Quality	High quality, some phone pictures taken but taken at a satisfactory level	some professional shots, some low quality phone captures	
	Hashtags	Revelant use	Poor	Good relevancy with athletes also using personal hashtag	Frequent use of #DailyMile which is generic and has 17,000+ posts	
	Video content	Poor, shot on phone	High Quality	Okay quality in places, poor self taken videos mostly	Very little	
	Regularity of posts	Good consistency	Poor on Facebook. Good on X	Consistent across platforms but inconsistent in general	very good usually 2-3 days between but no longer than a week	



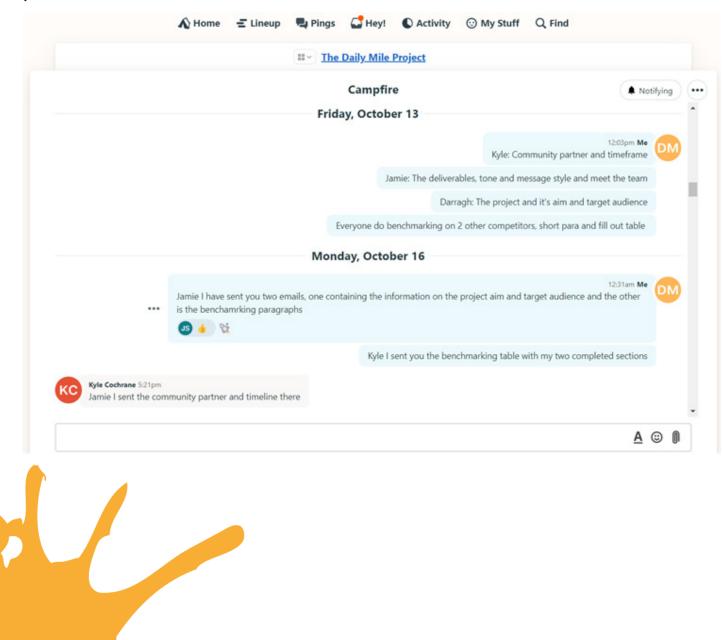
	Motion Graphics	Irregualr and poor use	Minimal use	Rebranding motion graphics are good. No use beforehand	very good quality slick use of motion graphics
	Graphic Design	Basic	Good	Low quality	fairly good use
Variety of content	Photography	Poor	Good	Wide range of styles	a lot of imagery but varying in quality
	Hashtags	Good use of hashtags	Poor use of Hashtags	good variety	good variety
	Video content	Poor - Filmed on phone	Good - High Quality	very little videos posted	very little video content
	Regularity of posts	Posting regularly	Poor on Facebook, X is priority	Many posts in short spaces of time but not a consistent stream	great variety and frequency
	Motion Graphics	Little Motion Graphics	No Motion Graphics	Could see great variety in the coming months but as of now very little	infrequent
	Graphic Design	Basic	Good Variety	very poor and little use	irregular
Score%		33%	44%	50%	50%



The Brief:

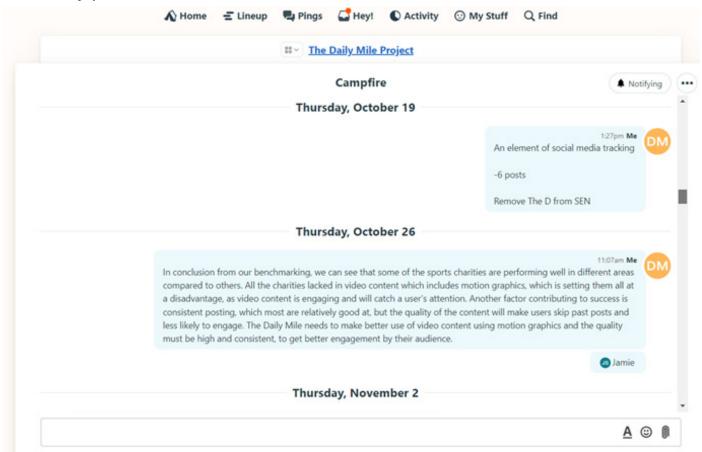
The brief's purpose was to show that we have taken on what the community partners wanted and have created a solution to the creative problem. The work we create will be entirely based of the Brief, as it will be clear and concise on what the community partner wanted. With the Brief being a large enough task, we decided to split the task up between the team. I completed 'The Project and its Aim' and 'Target Audience'. Jamie completed 'The Deliverables, 'Tone and Message Style' and 'Meet the Team'. Kyle completed 'Community Partner' and 'Timeframe'. The brief was set that we would run a social media campaign that will include social media posts and a way of tracking the progress of schools.

Once it was completed, Adrian and Claire read over it in class and made a few changes, more vocabulary and grammatical changes. After that we sent it off to the community partner.

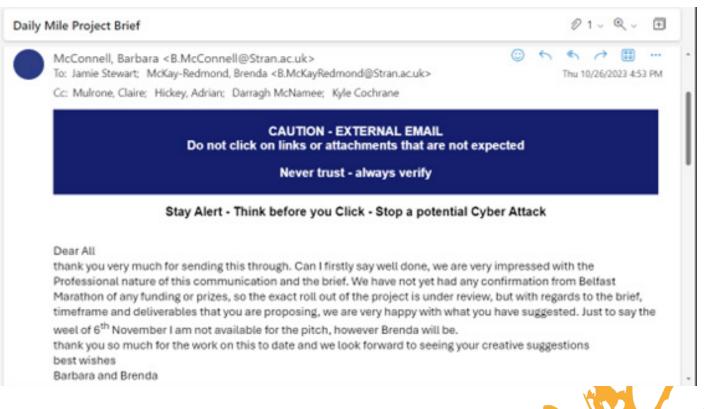


The Brief Response:

These are the corrections and things to add to our Brief before sending it to the community partner:



Once we finished the collective Brief and made the corrections, we sent it to the community partner which they approved and were happy to move on to our pitch ideas:



Part 2

After finding out the community partner were happy with the brief, I began to work on my designs based of the brief. My thought process behind the designs was that I wanted to keep the appeal to children, so that was adding elements like paper rips and paint splashes and using the bright vibrant colours of The Daily Mile colour pallet. All of my designs were based around the 'Go the Extra Mile' slogan.

Design 1:

For my first design I went with the paper rip element. This gives an impression of art and design classes children take in school, ripping up paper and cutting drawings out and sticking them on coloured paper etc. So, I wanted to bring that same feeling to my first design. The colour design was picked because it is a part of The Daily Mile colour pallet but also because they are traditional gender colours, which helps to convey inclusivity of gender. The font was 'Back to School' which was the font used for headings by The Daily Mile and the 4 outlines were used to show that everyone can take part in the 26-mile challenge. The community partner liked the idea of footsteps being used in the graphics, but I felt that it wasn't inclusive for those with disabilities, so the full outlines of people helped to convey inclusivity better because I was able to use an outline of someone walking, a male and a female running and a wheelchair user with carer. I chose this particular of green because it is the colour of the Moy Park logo. I then wanted to keep full colour photos, to better show the real people taking part in The Daily Mile.







26 Mile Challenge

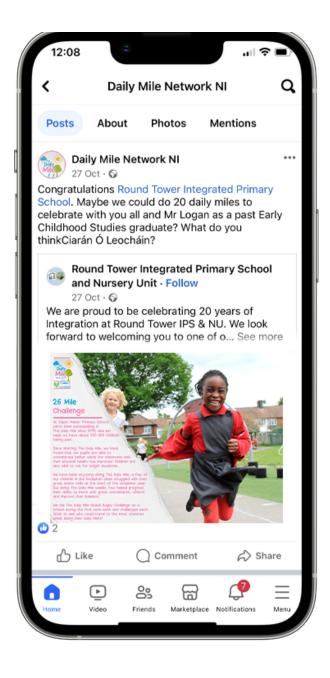
At Capor Manor Primary School, we've been participating in The Daily Mile since 2019, and per week we have about 250-300 children taking part.

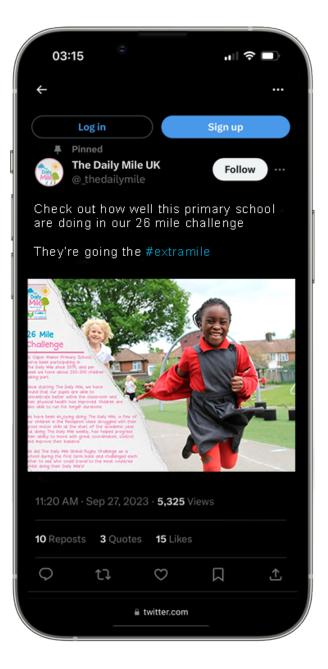
Since starting The Daily Mile, we have found that our pupils are able to concentrate better within the classroom and their physical health has improved. Children are also able to run for longer durations.

We have been en joying doing The Daily Mile, a few of our children in the Reception class struggled with their gross motor skills at the start of the academic year but doing The Daily Mile weekly, has helped progress their ability to move with great coordination, control and improve their balance.

We did The Daily Mile Global Rugby Challenge as a school during the first term back and challenged each other to see who could travel to the most countries whilst doing their Daily Mile's!

The following is social media examples of how The Daily Mile could upload my content examples, to help them envision how it will all come together:







We agreed that an information pack was the best way to tell schools how to compete in the 26 mile challenge . It would include how they complete the challenge, prizes and how the winner is chosen. The following is an example of how the information pack will look with the first design:





Design Deck Part 1: Design Process Design 2:

For my second design I wanted to use a paint splash, which again was to convey art and design that children do in school. The paint splash helps convey a child's painting. I again chose the blue paint splash, with pink typography to show the inclusivity of gender by using traditional gender colours. The font was 'Back to School' which was the font used for headings by The Daily Mile and I used an outline of a person walking with no masculine or feminine features and an outline of a wheelchair user with their carer, all to promote inclusivity, as the challenge is based on movement, people with disabilities might feel like it's not for them. I added a white outline to the typography to help make it stand out, against the paint splash. I again used full colour photos, as to not take away from the real people in the photos. In the graphics to showcase a school or a message, I used a white background with a lowered opacity to allow the people in the photos to still be visible and to also help the visibility of the text. I used round edged text boxes as it didn't look as harsh as straight edged text boxes.







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Since starting The Daily Mile, we have found that our pupils are able to concentrate better within the classroom and their physical health has improved. Children are also able to run for longer durations.

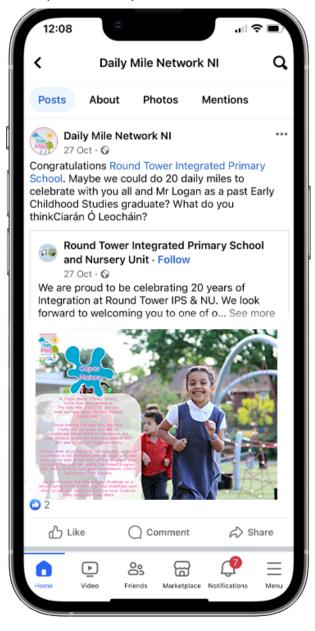
We have been enjoying doing The Daily Mile, a few of our children in the Reception class struggled with their gross motor skills at the start of the academic year but doing The Daily Mile weekly, has helped progress their ability to move with great coordination, control and improve their balance.

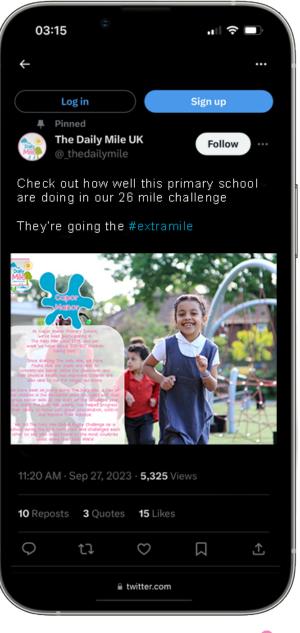
We did The Daily Mile Global Rugby Challenge as a school during the first term back and challenged each other to see who could travel to the most countries whilst doing their Daily Mile's!

Get Involved in the 26 mile challenge today, by signing up

H

The following is social media examples of how The Daily Mile could upload my content examples, to help them envision how it will all come together:







We agreed that an information pack was the best way to tell schools how to compete in the 26 mile challenge . It would include how they complete the challenge, prizes and how the winner is chosen. The following is an example of how the information pack will look with the second design:





Design Deck Part 1: Design Process Design 3:

For my third design I wanted to do something different from my other 2 designs, so I went with an oval shape and made the text, and the outlines of people look like they have been cut into the oval shape. I again sticked to the blue and pink colours from the Daily Mile colour pallet to show the inclusivity of gender by using traditional gender colours. The font was 'Back to School' which was the font used for headings by The Daily Mile and the 4 outlines were used to show that everyone can take part in the 26-mile challenge. I used an outline of someone walking, a male and a female running and a wheelchair user with a carer. I chose this particular of green because it is the colour of the Moy Park logo. I then wanted to keep full colour photos, to better show the real people taking part in The Daily Mile. I then used a coloured text box as an outline for the photos and for text boxes because it helps contain the image and information better and helps make them stand out. The colours used are again from the daily mile colour pallet and the green was taken from the Moy Park logo. I also used a white background with a lowered opacity to allow the people in the photos to still be visible and to also help the visibility of the text. I used circular text boxes to look similar to bubbles.

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EXTRA MILE

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At Capor Manor Primary School, we've been participating in The Daily Mile since 2019, and per week we have about 250-300 children taking part.

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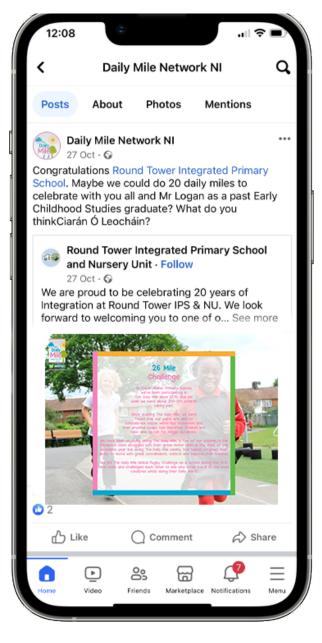
Since starting The Daily Mile, we have found that our pupils are able to concentrate better within the classroom and their physical health has improved. Children are also able to run for longer durations.

We have been enjoying doing The Daily Mile, a few of our children in the Reception class struggled with their gross motor skills at the start of the academic year but doing The Daily Mile weekly, has helped progress their ability to move with great coordination, control and improve their balance.

We did The Daily Mile Global Rugby Challenge as a school during the first term back and challenged each other to see who could travel to the most countries whilst doing their Daily Mile's!



The following is social media examples of how The Daily Mile could upload my content examples, to help them envision how it will all come together:





We agreed that an information pack was the best way to tell schools how to compete in the 26 mile challenge . It would include how they complete the challenge, prizes and how the winner is chosen. The following is an example of how the information pack will look with the third design:





For my final design to pitch to the community partner I decided to go with the paint splash as I felt it helped to convey the child like element to the challenge as it is tailored for primary school children, and it is fun compared to the rest of the designs and it sticks to that art and design concept. Again, sticking to the same gender inclusive colours and the same font from the brand guidelines of The Daily Mile. I wanted to keep the outline of the walker and wheelchair user as again it promotes the inclusive factor for those with disabilities, which was an emphasis that the community partner made. I decided to use the paint splash as text boxes because I wanted to push it more, rather than just for the slogan. I also added the coloured border from design 3, as i felt it added something extra to my designs.









Since starting The Daily Mile, we have found that our pupils are able to concentrate better within the classroom and their physical health has improved. Children are also able to run for longer durations.

We have been enjoying doing The Daily Mile, a few of our children in the Reception class struggled with their gross motor skills at the start of the academic year but doing The Daily Mile weekly, has helped progress their ability to move with great coordination, control and improve their balance.





The following is social media examples of how The Daily Mile could upload my content examples, to help them envision how it will all come together:







Design Deck Part 2: Final Design

We agreed that an information pack was the best way to tell schools how to compete in the 26 mile challenge . It would include how they complete the challenge, prizes and how the winner is chosen. The following is an example of how the information pack will look with the third design:





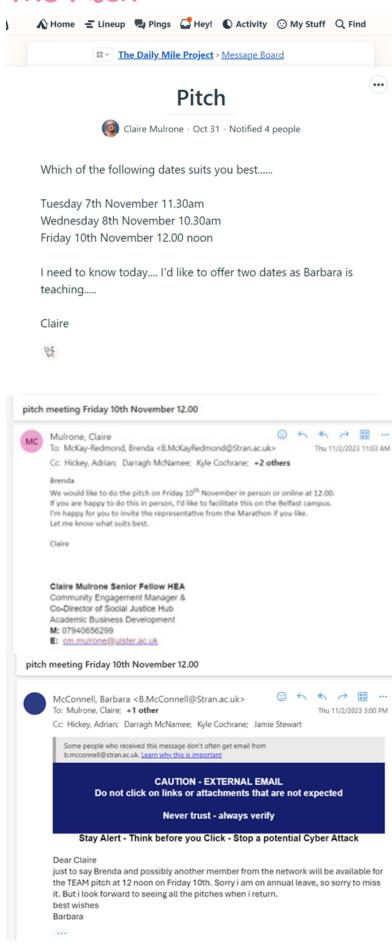
Design Deck Part 2: Final Design

I thought the best idea to track progress in a fun way would be to use an interactive scroller. Children involved in the 26-mile challenge could access the page and scroll through to find out facts, information, images and 360 images to see where they would be in the Belfast marathon route corresponding to the miles they have reached at the school.





The Pitch



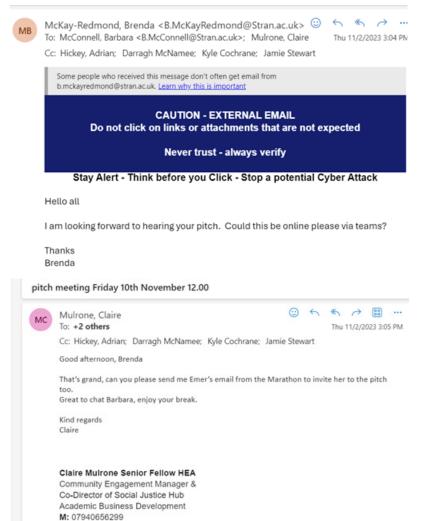
Now that we created our design decks and have selected which design we think is best suited, we agreed that we would do our pitch on Friday 10th of November at 12:00 noon.

C



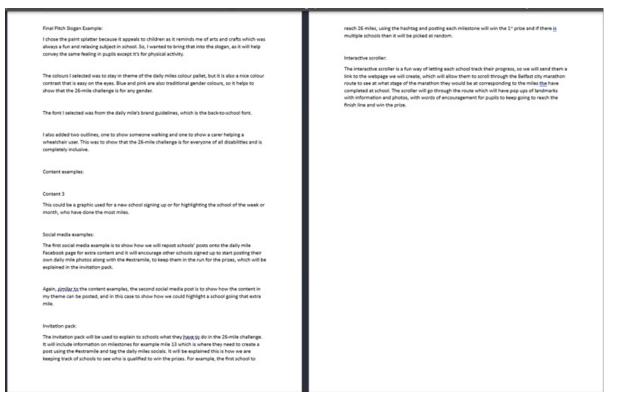
The Pitch

E: cm.mulrone@ulster.ac.uk





To make sure the pitch went smoothly I had written down notes to better prepare myself, so that my points were clear and has every reasoning I had for my designs:



The Pitch

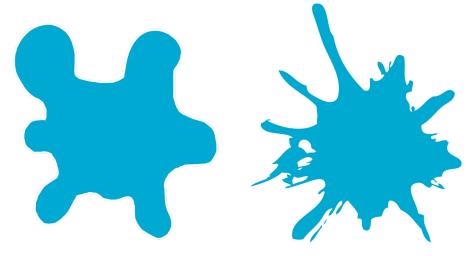
The pitch went brilliant for the team, the community partner loved every design, but she gravitated towards my designs with the paint splash and the coloured border, as they said it was different and loved how it related to art and design classes. Jamie's interactive scroller was chosen as it had the footsteps moving down the page while the user scrolled. Finally, kyle's idea to use 360 images in the interactive scroller was used. Below are notes added by Claire from the pitch and my own notes:

	🔨 Home 🖃 Lineup 🗬 Pings 🗳 Hey! 🕥 Activity 🎯 My Stuff 🔍 Find 🔢 🧕
Paint splash theme	Pitch Notes
Full photos like kyle, not an overly. Landmarks	Claire Mulrone · Nov 13 · Notified 4 people
Highlight the motivation aspect	Theme Darragh - Splash - explore if the splash could be
#extramile	running trail or a map outline. Incorporate space on theme for school name
#inclusivity	Space for local statement from schools about their activity
Jamie's scroller maybe a 360 Of landmarks	Full Colour Photos (No Treatments) Create several new # tags
<u>Eweek</u> campaign	Use Darragh Template Develop Jamies Scroller - motion graphic
My social media content, keep children's faces open	Explore the 360 idea for some of the photography that Kyle
Instagram campaign	suggested. develop six weeks campaign with land marks making the
Wider, less curves	milestones for schools.
	vibrant colours ensure graphics on social media don't obscure the faces of kids.
	C.S.

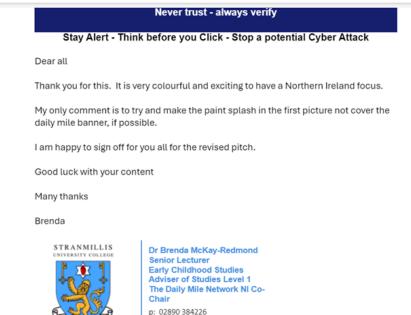


The Revised Pitch

The chnages made was that the coloured border was moved to the exact outline of the image and we chnaged the paint splash to look more professional:



After these fixes we revised a final pitch with the chnages and sent it off to the community partner again, so they could sign off on it and then we can begin the designing.



With this final message from the community partner, we began designing while keeping that last point in mind.



Part 3

The first thing we needed to do was allocate who was going to do what. We decided that since my graphic idea was chosen is that I would take the lead on it, Kyle would help me and together we would develop a social media schedule. Since Jamie's idea of the interactive scroller was used, we decided that he should create the interactive scroller using WordPress.

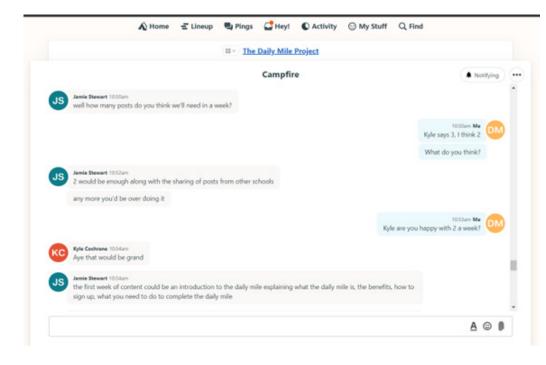
We had to agree as a collective what the social media posts were going to consist of and landmarks that are along the Belfast City Marathon route was an option and we all agreed that was the best option as there was no upcoming events where we could go into schools to capture professional images.

		II · The Daily Mile Pr			
otilying	A No	Campfire			
		Thursday, Novem			
	10.21um Me nat images will we use as the background?	Okay guys, so for the gr			
1	Landmarks is an option				
	If be able to go to schools and get images				
	Thoughts?				
		est bet I'd søy	e would be the	10.40µm dmarks along the rout	KC Ryle Cochrane Photos of la
	check and the	ig isn't really in out favour fi		images will have to be	-
		ively completing the daily n	re they're not.		February/M
		ively completing the daily n	re they're not		
	g it till around totion Me	ively completing the daily n	re they're not	rch time	



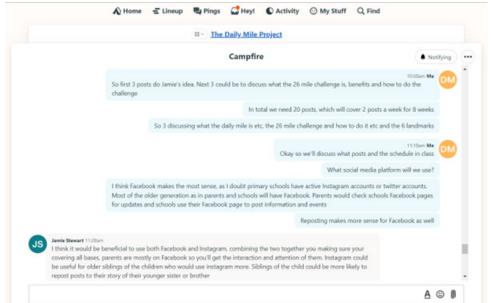
We then discussed how many posts for each week and if we were doing 8 or 10 weeks. I thought we should do 2 posts and kyle voted 3. Jamie agreed with me on 2 posts as we would be able to use schools posting on their personal Facebook pages and The Daily Mile could repost them.

silying	A Not	
DM	10.41am Me How many posts each week?	
	Are we doing content for 8-10 weeks or just 8 weeks?	
	I think 2-3 posts	
		JS Jamie Stewart 1047am Id say 8 weeks will be more than enough
		Kite Cectorane 10:07am I would say 8 weeks 3 posts
	f it would maybe have died out	Ke Cechrane 1047am I would say 8 weeks 3 posts
OM	f it would maybe have died out 10.41am Me of kids completing their daily mile throughout the week	Kite Cectorane 10:07am I would say 8 weeks 3 posts
OM	1040an Me	Kite Cectorane 10:07am I would say 8 weeks 3 posts
om	10-titer Me of kids completing their daily mile throughout the week	Kite Cectorane 10:07am I would say 8 weeks 3 posts





There was then further discussion on how we would lay out the posts and what content they would consist of and then we discussed what social media platform would be most beneficial. Jamie pointed out that we should allow the posts to be used for both Facebook and Instagram.

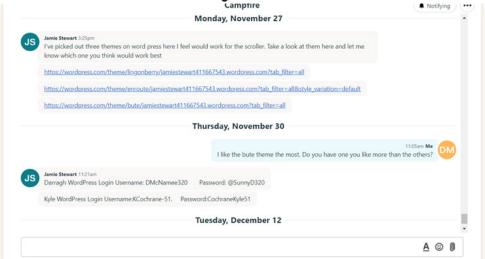


I then came up with a rough social media schedule and what we could include onto the graphics. These were things like 'You have reached the halfway point' and then have the landmark in the back and another one would be words of encouragement for the schools to motivate them to keep getting their miles in, which is an aspect the community partner liked in my pitch. We agreed that 3 posts were more realistic then 2, so we decided to change it.

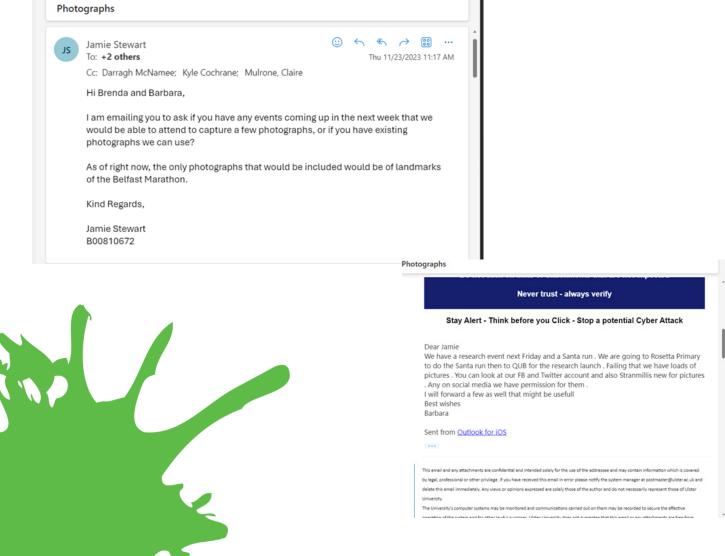
week s	Weekd
preek s intro daily mile	N of the way there keep pushing
Landmark	is of the way there easy pushing Landmark
How to 24 mile challenge	Going the extra mile highlight for school
	Week 7
Week 2	Nearly there, just around the corner Landmark
Have joined the challenge Landmark	Going the extra mile highlight for school
Go the Extra mile	woing the excent mile nightight for school
MO THE CASE THE	
	Week8
	One last push
Week 3	Landmark
Check your progress (interactive scroller)	Congruts exercipite
Landmark	Company Exercises
Not too late to join winclusive	
The second	
Week 4	
Hatfway keep going	
Landmark	
Countdown encouragement (show halfway falls)	
Week 5	
inclusive post	
Landmark	
Schools should be here, if not get going	



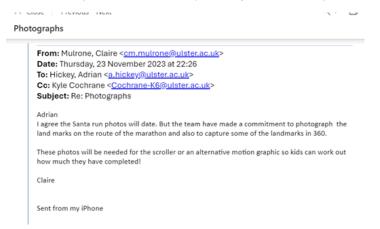
Jamie then wanted us to offer him our opinions on 3 WordPress themes he liked and then created us all a WordPress log in for us all.



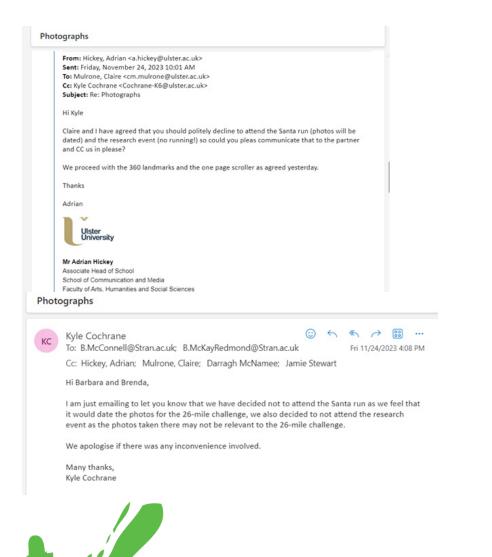
When it came down to me and kyle developing the graphics the biggest problem we encountered was that we struggled to get images of children running as it was the main focus point of the challenge, so we needed high quality images for the posts. As we needed images we emailed the community partner asking if they had any upcoming events that we could come out to and capture images.



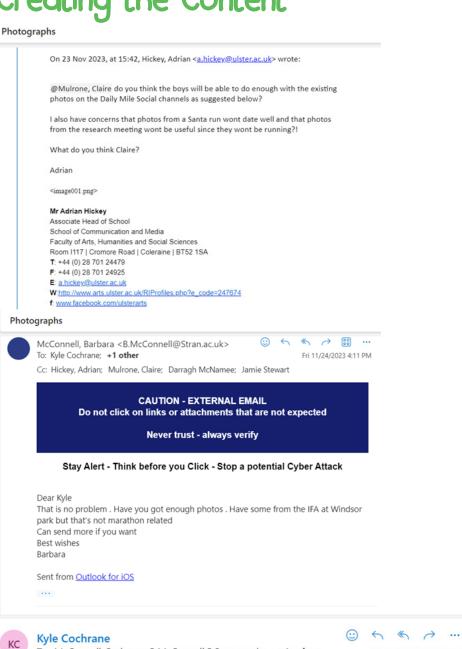
After discussing this event with the team and Adrian and Claire, we decided that the Santa run wouldn't be useful as the photos would become dated by the time the images were posted in the lead up to the marathon. The research event was also pointless as it wouldn't involve any children completing an activity.



The community partner also agreed that the photos would become dated and was relying on us to take from their socials and the landmarks we captured ourselves.









To: McConnell, Barbara <B.McConnell@Stran.ac.uk>; +1 other Cc: Hickey, Adrian; Mulrone, Claire; Darragh McNamee; Jamie Stewart

Hi Barbara,

If you have any spare photos to send over it would be super appreciated, the more we have the more and better content we could make.

Fri 11/24/2023 4:37 PM

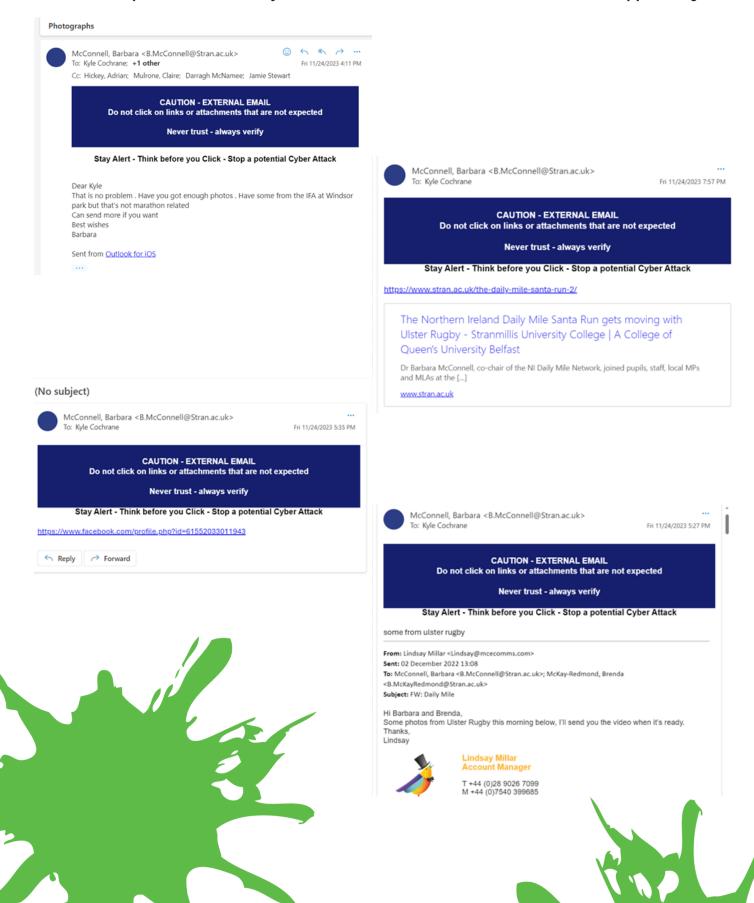
Many thanks, Kyle Cochrane

Sent from Outlook for iOS

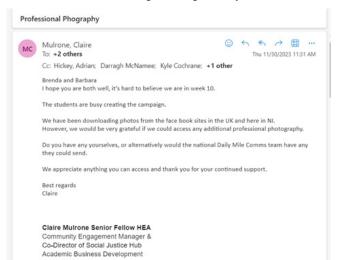
...



The community partner sent over good images but since they were all from a few events but again some events had Santa hats, and some had low quality images. Since the photos were taken from only a few events we couldn't use too many of them, without making the social media posts look like they were all taken from 3 events, which was disappointing.

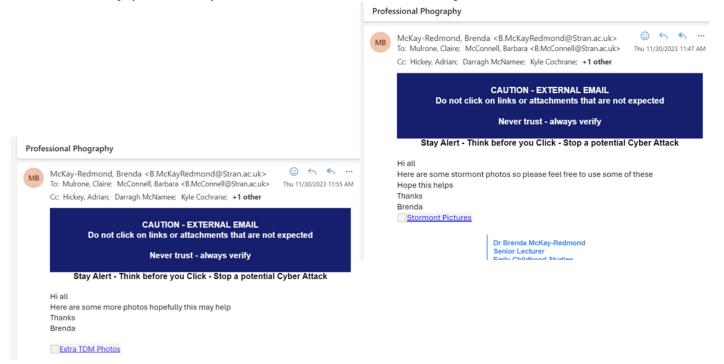


Again, we needed better quality images with a better variety of events, but our emails didn't seem to be getting the point across, so Claire stepped in to help:





The community partner replied then with 2 folders of images:

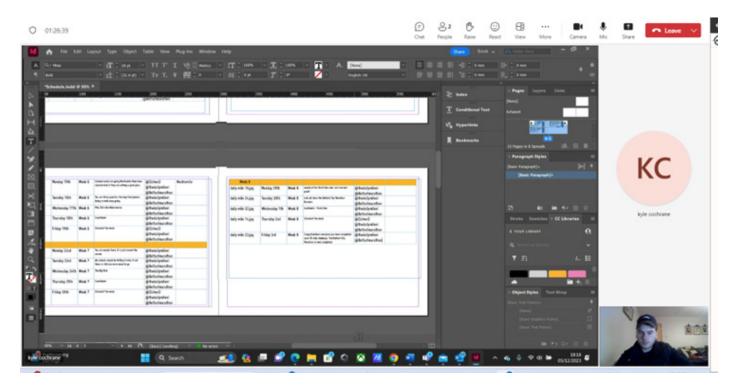


The problem with these images is that we couldn't use many because at Stormont it was the same photo of people just standing around by the Stormont building and the second folder contained useful images of children running and completing activity which is what we needed. Unfortunately, the images were small dimensions, so most were unusable.

With this me and Kyle knew now to take the initiative and gather as much high-quality images from their socials as we can and allocate them into correct groups from week 1 to week 8.



After class, we had a discussion with Adrian, and he informed us that 3 posts a week was not enough for an 8 week social media campaign. He felt that 5 posts a week was far more realistic and when discussing this with Kyle we agreed, especially since this gives the community partner more than enough content to post. With this we went back and began to forge a finalised social media schedule. We wanted to keep one posts consistent throughout and that was school of the week.



We began scouring through their social media platforms to find appropriate images that are relevant to the 26 Mile Challenge. A problem with many of the photos was that the dimensions were too small for our social media posts which we needed to be 1080x1080. Me and Kyle created a teams call and then discussed what photos to use from their socials and created folders for them and then labelled accordingly to the social media schedule image names for each day.







This is an example of the social media schedule we decided fitted best:

week1day1.png	Monday 11th	Week 1	Check what we are all about.	@thedailymileni	#Inclusivity
			Read more down below:	@Belfastcitymarathon	#DailyMile
			https://thedailymile.co.uk/		
week1day2.png	Wednesday 13th	Week 1	Get involved now	@thedailymileni	#GetInvloved
			Read more down below:	@Belfastcitymarathon	
			https://thedailymile.co.uk/school- signup/		
week1day3.png	Thursday 14th	Week 1	The Belfast Marathon is 8 weeks away!	@thedailymileni	#DailyMile
				@Belfastcitymarathon	
week1day4.png	Friday 15th	Week 1	This is where your journey begins, start your 26 mile challenge now!	@thedailymileni @Belfastcitymarathon	#MileOne
Week 2					
week2day1.png	Monday18th	Week 2	(School name) has just joined the 26 mile challenge! What is stopping you from joining?	@thedailymileni @Belfastcitymarathon	#FunForAll #ExtraMile
week2day2.png	Tuesday 19th	Week 2	Don't forgot those who go the extra mile will be the frontrunner for the prize. Get those miles in!	@thedailymileni @Belfastcitymarathon	#ExtraMile



Now that the plan has been laid out and we understand that we have to gather our own images, we planned to head to Belfast to capture the images we needed of the landmarks. We hired the 360 camera and a DLSR to capture the images we needed. We hired the equipment on the 30th of November and then went to Belfast for the 4th of December.

To begin we went to Stormont first as it was the beginning of the route for the marathon. We captured images of the main building and then went to the statue to capture the 360 images.





We then went to Ormeau Park to capture it, as it was the finish line, and the runners also pass it as part of mile 7. We then went to the City Hall as it is another well-known and recognisable landmark. The problem with some of the landmarks was that since it was Christmas time, there was a lot of Christmas decorations. This is the similar problem we were having with the Santa run photos, since the photos will look dated when the marathon comes around. We ran out of daylight and had to end the shoot after getting as much images as we could of the landmarks using the 360 camera and the DSLR. We agreed we need to go back as you can see from the image of The Big Fish.

On the revisit we got the rest of the 360 images and of the DSLR images so that me and kyle can work on the designing and Jmaie can start adding the 360 images to the interactive scroller:

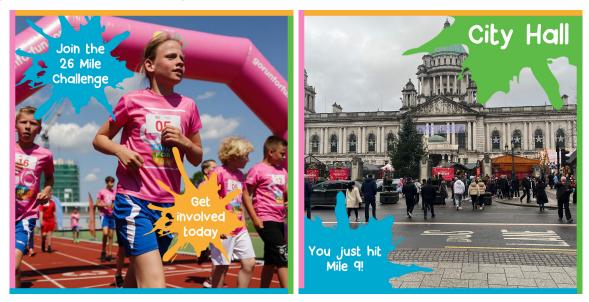


While capturing the rest of the images, we realised that the landmarks and halfway marks, 3/4 way marks etc. were not visually appealing due to there being roadworks amoungst other things, so we decided not to use them.





Now it was time for me and Kyle to create the graphic design posts. Since it was my graphic idea that was chosen by the community partner, we agreed that we need to split the posts up 20 and 20, so I created the first 4 weeks and then created a template along with font sizes for Kyle, to make it easier for him to create the last couple weeks. The design was very basic as the community partner liked the coloured border, the paint splash and full colour photos. The only thing I needed to be careful of, was to make sure that the paint splashes did not cover any faces of the children.



Again since we encountered the problem with some images having roadworks and overall being lackluster, I decided to use just a white background for some of the 'You have reached mile...' and countdown posts:



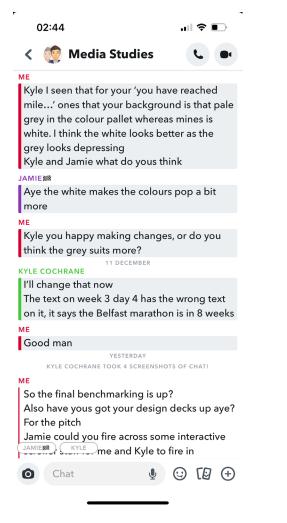




Once I created my first 4 weeks I sent the Photoshop template to Kyle, so he can the second half of the graphic design posts:

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bocx text sizes.do	κx			Social Media Content	
			SD plate.psd	and 15	more
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		and	a 16 more		

The only issue we encountedered was that Kyle used a different colour background for the imageless posts, whic we asked if he would be okay chnaging or if he feels that it looks better:



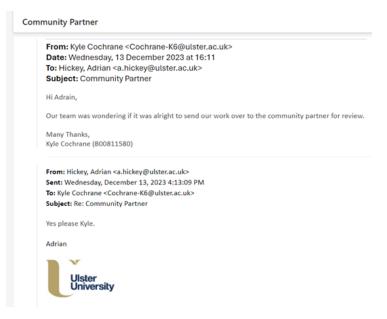


Part 4

Handover & Response



Now that everything was completed, we asked Adrian for the go ahead to send the community partner our work:



We then sent our work to the community partner and hoped that they were happy with our work. With all of the work being made for social media everything will be transferred through a pen drive or through a data transfer site such WeTransfer. Claire will download the final folder from basecamp which will contain all of the content.

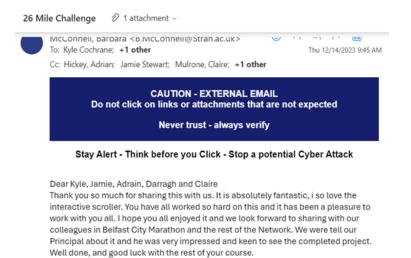
ĸc	Kyle Cochrane To: B.McConnell@Stran.ac.uk; B.McKayRedmond@Stran.ac.uk	⊕
	Cc: Hickey, Adrian; Jamie Stewart; Mulrone, Claire; +1 other	
	Common Stress St	
	Hi Barbara and Brenda,	
	Hope you are all keeping well, attached is all the work created by Darr link to Social media posts as well as a pdf for the schedule for the posi interactive scroller is provided below. If you could provide any feedbar final submission it would be greatly appreciated.	ts, also a link to the
	Social Media Posts - https://we.tl/t-7aZZ3jlVwn	
	Interactive Scroller - www.26milechallenge.online	
	Many Thanks,	
	Kyle Cochrane	
	Darragh McNamee Jamie Stewart	
	Jame Stewart	



Handover & Response



The feedback from the community partner was fantastic and they were more than happy with our wor. Jamie's interactive scroller was a huge success:



Hope you all have a lovely Christmas

Claire, will be good to link up again in the new year if you are available

best wishes Barbara and Brenda

Claire responded on our behalf:





Cc: Hickey, Adrian; Jamie Stewart; Darragh McNamee; +1 other Thanks very much Brenda and Barbara for the very positive feedback.

After the marking and exam board I will transfer all the student's media outputs to a pen drive and drop it off with you both in the New Year.

We also hope to have an end of year show at the end of the academic year showcasing all the work the Interactive Media students have completed for 8 Science Shop community partners.

Have a peaceful and restful Christmas Break. Claire

Claire Mulrone Senior Fellow HEA Head of Widening Access & Participation Co-Director Social Justice Hub Academic Business Development M: 07940656299 E: cm.mulrone@ulster.ac.uk





Reflection

Coming back to class after completing my placement year was frustrating, as I felt like I wanted to stay in the world of work, especially since I've started freelancing as a videographer. I also didn't like the idea of group work because of bad experiences in the past with people not completing work. Thankfully Kyle and Jamie were continuing on, and we were in the same class. This helped because since we have known each other for a few years now, we can hold each other accountable when it came to work, and we didn't need to sugarcoat our words. Knowing this I felt much more comfortable doing group work.

Working with an actual client as a part of this module wasn't stressful because of my placement year, which I had done freelance work for 2 clients alongside the workplace I done my placement year with. The Daily Mile NI were a pleasure to work with and were straightforward with what they wanted, which was a nice change from one of the clients I had worked with before.

It was also nice to further develop my graphic design skills and communication skills in terms of talking with a community partner. As getting a clear plan across where both I and the community knew what was expected work wise, is extremely underestimated.

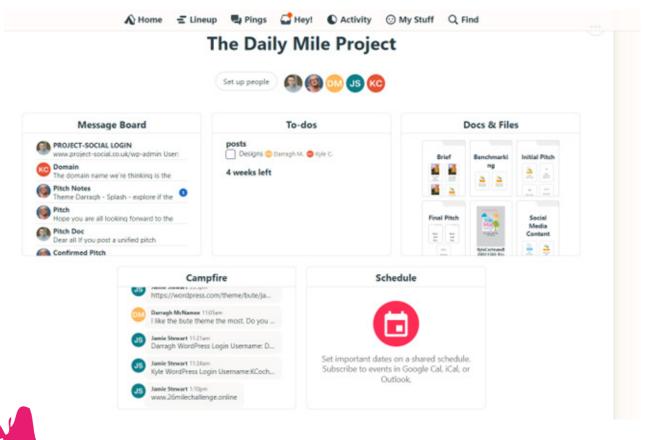


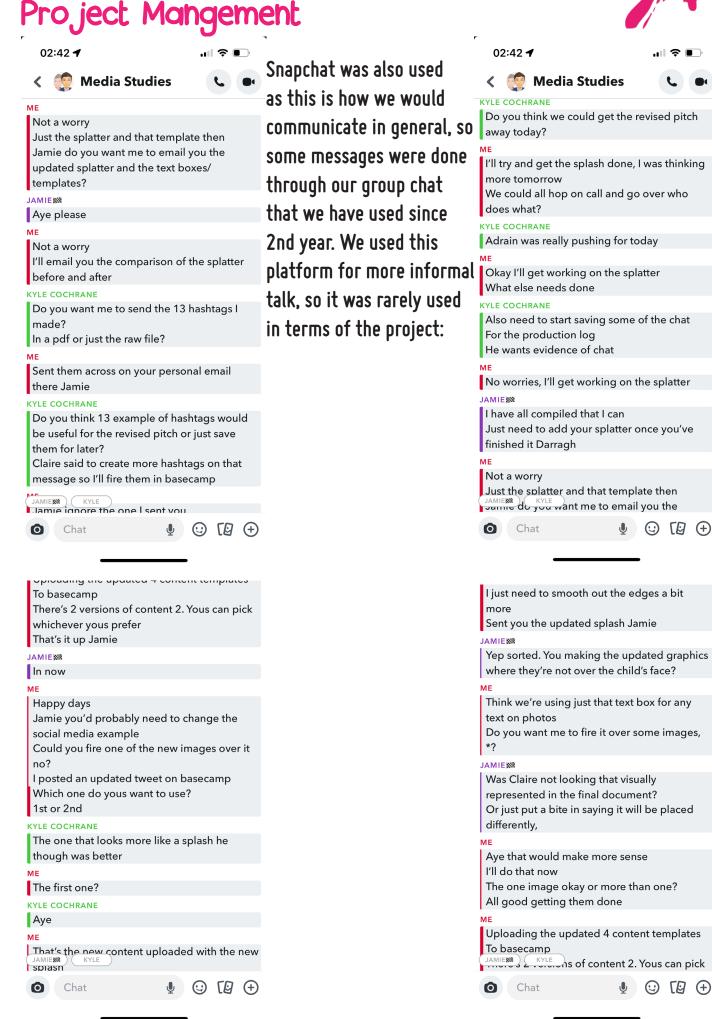


Project Mangement



To track and organise this project we used Basecamp, Snapchat, and email. Basecamp was pushed by Claire and Adrian as it was an all-round better platform because they can view all the messages in real time and can also input their own thoughts and questions. They recommended it because it allowed us to gain experience working on a collaborative platform, which will be used in a workplace such as an agency. We didn't use it as regularly as we should have because we used to snapchat to communicate the most. Basecamp has separate sections for everything, it has campfire, message board, check lists, files, and a schedule. This helped us to know where everything is and made work more accessible. We used message board, which is where Claire posted important messages, such as meeting times and meeting notes. We used the checklist to make sure everyone knew what they were doing and could check off what they had done, so the rest of the group knew what work is outstanding. We also made use of campfire for discussion about work, planning meet ups and communicating in general. we could also tag each other for important messages, to get a quicker response. Finally, we made use of the document upload section, to upload every bit of work we had done, from design decks and Pitches to the completed graphics. It was very useful to share work as well, for example the template I made for Kyle. Overall, I think Basecamp was so beneficial and allowed us to complete this project much easier. It was useful to look back at previous messages for information and to share work with each other.

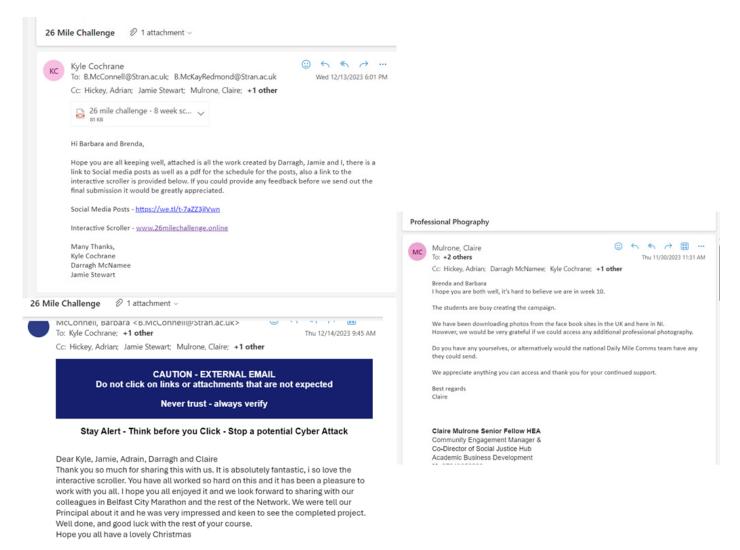




Project Mangement



Email was used to communicate with the community partner, as our conversations were formal, email was the best to use.



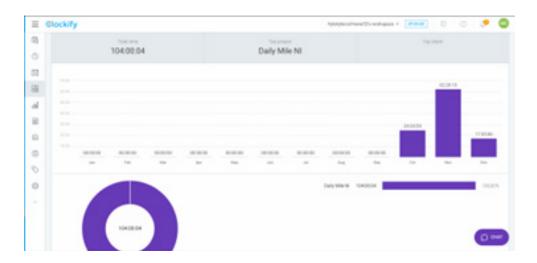
Claire, will be good to link up again in the new year if you are available





Project Mangement

To keep track of our time we used Clockify, which is a free service. It was a useful service as it allowed us to group together and track our time. The only problem encountered with this, is that we forgot to hit the start button at times when we were doing work and we would have to manually log our work, which could be seen as inaccurate.



Research and Benchmarking – 6 Brief – 12 Designing – 14 Pitch – 17 Finalised Pitch – 4 Photos – 11 Content Creation – 27 Production Log – 43 Final Feedback – 2 Class Time – 38 Overall = 174

